

### Concepts.

Endangered , captivity, wild,  
Domestic, freedom, extinction,  
Habitats, adaptation

### Key Texts.

The Hunter- Paul Geraghty  
When Anjou loved being an  
elephant-Wendy Henrichs  
Handa's hen-Eilenn Browne  
We're going on a lion hunt-David  
Axtell  
We all went on safari-Laura Krebs

### Communication, Language and Literacy.

I can share my thoughts, ideas and opinions. I  
can predict, question and make  
observations. I can label pictures and write  
descriptive sentences about wild animals. I can  
write a story in the style of another story.

### Personal, Social and Emotional Development.

To think about the perspective  
of others and respect opinions  
To build constructive and re-  
spectful relationships

### Knowledge and Understanding of the World

I can compare wild animals with  
domestic  
I can compare zoos with the  
wild  
I can identify different habi-  
tats

# Wild?

Minnows - Spring 1

### Maths.

To count, recognise and solve  
problems with numbers beyond 10  
To identify number bonds to  
5,6,8,9,10  
To continue,copy and recreate  
patterns with shape

### Key Questions.

Should animals be kept in captivity? Should ani-  
mals live in the wild? What is the difference be-  
tween wild and domestic? What makes an animal  
wild? Can a wild animal ever be a pet? How can we  
stop animals becoming extinct? Why do animals  
become extinct?