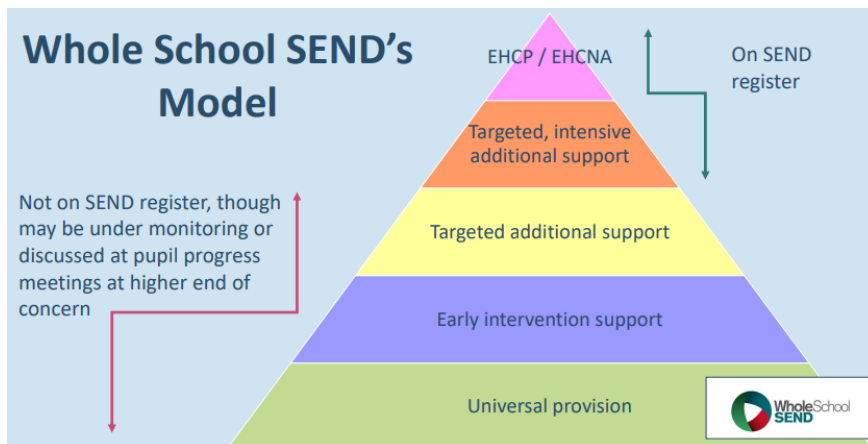


Whole School SEND's Model

Not on SEND register, though may be under monitoring or discussed at pupil progress meetings at higher end of concern



Graduated approach to support

Stage	Provision required	Support and provision
1	Quality first Teaching	<ul style="list-style-type: none"> High quality first teaching A broad and balanced curriculum within an inclusive classroom Attention paid to different learning styles Carefully planned differentiation, including practical, visual, concrete resources Modelling by adults within the classroom Curriculum assessment of progress to support target setting for pupils Assessment for learning and constructive feedback Ordinarily Available Inclusive Practice
2	Early intervention	<ul style="list-style-type: none"> Support within class through small group and individual support during the lesson. EG checking in on understanding and providing differentiated resources to the child. Tools and resources to support access e.g Now/Next Board Smart targets recorded on the class provision map
3	Targeted additional support (Not on SEND register)	<p><i>In addition to stage 1-2</i></p> <ul style="list-style-type: none"> Additional group or individual programmes Evidence based interventions. Investigation of strengths and needs Inclusion of parents and child as part of a Plan – Do – Review cycle of targeted assessment
4	Targeted intensive additional support (SEND register)	<p><i>In addition to stage 1-3</i></p> <ul style="list-style-type: none"> Multi professional support (CAMHS, ASCT, Early Help, LBAT, Sensory Support) Individual Support Plan Added to SEND register
5	Provision over and above that which would be expected at level 1-4 because pupils' needs are exceptional, severe, complex, and long term. (EHCP)	<p><i>In addition to stage 1-4</i></p> <ul style="list-style-type: none"> Education, Health, and care plan (EHCP) reviewed annually Multi professional support Individual Support Plan Access to an adapted environment if appropriate Individual modifications to the curriculum