

### Concepts.

Habitats, change, classification, life-cycles, adaptation, acceptance,

### Personal, Social and Emotional Development.

I can play co-operatively and take turns with others. I can show sensitivity to others' needs and feelings. I can talk with confidence about the transition to Year 1. I can accept changes to routines.

### Key Texts.

The big book of bugs-Yuval Zommer  
Aaaaargh spider!- Lydia Monks  
The Weaver-Qian Shi  
Peep Inside: Bug homes- Anna Milbourne and Simona Dimitri  
Aaaaargh Spider- Lydia Monks

## Who Lives Here?

Minnows - Summer 2

### Maths.

I can use the vocabulary involved in adding and Subtracting.  
I can double and halve amounts.  
I can count in 2s, 5s and 10s.

### Communication, Language and Literacy.

I can give attention to what others say in Reciprocal reading and respond appropriately.  
I can answer 'who' 'what' 'where' 'how' and 'why' questions. I can develop my own narrative and explanations by connecting ideas or events.

### Key Questions.

Are creepy crawlies really mini-beasts? What makes an insect an insect? Which is the strongest insect? Do all insects have legs?  
Are all insects herbivores? Which minibeast would make the best pet and why?