



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- PE equipment updated	Sufficient for classes to use in their PE lessons.	Ongoing - as balls get lost over the fence and equipment is used a lot.
- A greater range of high- quality physical activities used during break and lunchtimes - led by Sports Leaders	Leadership skills developed resulting in pupils leading activities at lunchtimes and planning and leading sports day events	This continues with a new group of Sports Leaders. Need to ensure we have enough resources without needing to use the lesson resources.
- A bike shelter purchased and installed to encourage cycling to school	20% more children are cycling to school as a result. Year 6 pupils participated in Bikeability.	Year 6 to complete Bikeability course again summer 2024.
- To promote skipping throughout the school using workshops provided by external company	25% more children skipping at lunchtimes. Recently seems to have lapsed and needs a boost.	Skipping is reasonably popular- revisiting the workshops will enable it to continue so and introduction of long rope skipping should also have an impact.

<ul style="list-style-type: none"> <li>- High quality dance taught to all pupils by Shoreham Academy sports coaches and iStars Dance Academy. Achieved through service level agreement involving choreography and class teacher</li> <li>- PE scheme purchased to help with quality delivery of PE and Sports by teachers</li> <li>- Additional sports clubs run by staff and external providers – especially for Year 1</li> <li>- Olympian visit (Team Superschools Ltd) to promote health and fitness and to inspire further participation in sport</li> <li>- Weekly swimming for Year 4 pupils</li> <li>- Release of Sports lead to liaise with locality sports leads and ensure we participated in more events</li> </ul>	<p>Every child experienced high-quality dance sessions linked to learning journeys. Teachers developed confidence to teach dance and movement whilst watching the sessions</p> <p>Staff feeling more confident to deliver up-to-date PE sessions.</p> <p>Dance, street dance, tennis, football, rounders, tag rugby, running, multi-sports, cheerleading, yoga, netball all offered.</p> <p>Children undertook a session of fitness and motivation. They thoroughly enjoyed the experience</p> <p>66% can now already swim 25metres</p> <p>Sports lead more aware of standard of PE teaching across the school and is already liaising and planning for CPD in 2023-24 academic year</p>	<p>Will ask Connie from iStars back again in 2024.</p> <p>Staff are feeling confident to adapt the plans now to suit their classes. The scheme gave them a base to work from.</p> <p>Clubs continuing 2023-24 Outside providers- cc dance, Elite Football, Yoga. Netball provided by staff.</p> <p>Look into another visitor to inspire children.</p> <p>We will provide continuing lessons to ensure they can do so by the end of year 6.</p> <p>Audit of sports undertaken outside school completed Nov 2023. Most classes have around 75% of children active outside school. Years 1 and 2 less (55% 63%) We need to address this with more clubs in school for these ages.</p>
---	--	--

<ul style="list-style-type: none"> <li>- Release time for sports lead to model and support effective PE across the school</li>   <li>- Extension to minibus contract enabling participation in sports events and competitions</li> </ul>	<p>Teachers more confident to deliver high-quality PE. Sports lead identified areas for further development</p> <p>Pupils from all years participated in off-site competitions and events. These included basketball, tag rugby, boys football, girls football, tri-golf, cross-country, netball, dance, gymnastics</p>	<p>Sports Lead teaching PE in 5 of the 7 classes.</p> <p>Continuing lease. Shoreham Academy tournaments continue. Also netball local league and year 5 sports afternoons at Shoreham College planned.</p>
--	--	--

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to introduce a range of lunchtime sport sessions and activities for pupils and in addition, train lunchtime supervisors and sports leaders as coaches	Lunchtime staff and all pupils	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in a range of PE and sport activities.	<p>£500 costs for additional resources to support lunchtime sessions.</p> <p>£35 sports leader badges</p>
Continue to update resources for PE lessons- handballs, volley ball nets, badminton rackets etc	All children - as these sports are taught from Year 1 upwards.	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	Will enable teachers to provide a range of different sports rather than revisiting football, netball etc.	<p>£264 miscellaneous balls to ensure PE lessons resourced.</p> <p>15 Handballs-£200</p> <p>Volleyballs-£176 for 32</p> <p>Nets-£270 for three Badminton rackets and shuttlecocks</p> <p>£240</p> <p>Storage Shed = £968</p>
To purchase a new sports shed to store PE/sport equipment				

<p>CPD for teachers provided by SLA from Shoreham Academy and iStars Dance Academy</p>	<p>All teachers</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport. <b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE</p>	<p>£2050 SLA paid to Shoreham Academy</p>
<p>Continue to increase the provision of outside sports clubs, using external providers.</p>	<p>All children</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils. <b>Key indicator 2:</b> Profile of PE and sports is raised across the school as a tool for whole school improvement.</p>	<p>More clubs offered to a greater number of children e.g. KS2 football, girls' football, multi-sports, rugby</p>	
<p>Participation in local netball league.</p>	<p>Year 5/6 pupils</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Regular after-school matches arranged within the locality cluster group.</p>	<p>Minibus petrol cost only</p>
<p>Participation in the tag rugby tournaments early autumn 2024. Historically we haven't taken part as early in the year and limited staff expertise.</p>	<p>Year 2-5 pupils</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport. <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>To liaise with Shoreham Rugby Club for after-school club and in-school sessions in the summer term.</p>	<p>£300 to pay coach for their time.</p>

<p>Continue links with Shoreham College for sporting afternoons- football, High 5 netball etc</p>	<p>Year 5 pupils</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>By attending 2023, it is hoped we will be invited again 2024.</p>	<p>Release time for teacher to take children during school time on these occasions. £300</p>
<p>Swimming lessons for year 4 led by swimming coaches</p>	<p>Year 4 pupils each year</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Coach cost subsidised by school as well as parental contributions to enable curriculum to be delivered.</p>	<p>£1452 for cost of lessons – total cost to Lancing College £1800</p>
<p>Swimming catch up. 11 of the 32 year 4 pupils cannot swim 25m. Target is all year 6 to be able to achieve this.</p>	<p>Year 5/6 non-25m swimmers</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Continue a weekly session for non-25m swimmers at Lancing College.</p>	<p>£500 price of lessons. They will be free to pupils. Cost of release time of staff to take them in minibus £1,200</p>
<p>Purchase new football tops for children representing the school in tournaments as previous kit now falling apart.</p>	<p>Key stage two pupils attending tournaments (can be worn for all sports)</p>	<p><b>Key indicator 2:</b> Profile of PE and sports is raised across the school as a tool for whole school improvement.</p>	<p>Kit will remain the property of the school with signing in and out procedures to avoid loss. Sufficient kit in various sizes for all tournaments.</p>	<p>Estimate £20 per top X 20 sets of kit = £400 <a href="https://myclubgroup.co.uk/">https://myclubgroup.co.uk/</a></p>



<p>Extension to minibus contract to allow participation in outside events throughout the year.</p>	<p>Key stage two pupils.</p>	<p><b>Key indicator 2:</b> Profile of PE and sports is raised across the school as a tool for whole school improvement. <b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Enables participation in tournaments – football (boys and girls), netball, basketball, tennis, golf, gymnastics. Potential for more.</p>	<p>£7346 to include hire, insurance and MOT/servicing</p>
<p>Skipping workshop.</p>	<p>All pupils</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Schoolworkshops.com Skipping4life. Get someone in the summer term so outside can be used.</p>	<p>£350</p>
<p>Visit by professional sportsperson</p>	<p>All pupils</p>	<p><b>Key indicator 2:</b> Profile of PE and sports is raised across the school as a tool for whole school improvement.</p>	<p>Team Superschools LTD</p>	<p>£350 for Steve Frew 9<sup>th</sup> May 2024</p>
<p>iStars Dance Academy (Connie) to return to deliver dance to KS2 and KS1 half a term each.</p>	<p>All pupils and teaching staff to develop their skills/knowledge</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>iStars Dance Academy</p>	<p>£900 X 2 half terms</p> <p><b>TOTAL INCOME</b> <b>£17740</b></p> <p><b>ESTIMATED EXPENDITURE</b> <b>£17333</b></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports Leaders (pupils) continued to introduce and organise a range of lunchtime sport sessions and activities for pupils.	More pupils met their daily physical activity goal, more pupils encouraged to take part in a range of PE and sport activities.	The role of sports leaders to continue 2024-25
CPD for teachers provided by SLA from Shoreham Academy and iStars Dance Academy	Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Every child experienced professional dance and gymnastics sessions.	Further CPD opportunities to be offered through class workshops 2024-25
Continue to increase the provision of outside sports clubs, using external providers.	56% of children experienced a sports club last academic year (38 KS1 and 76 KS2), but sports clubs remained limited due to lack of external space.	A greater participation rate to be achieved. Although we are mindful of the limited space available to us. The new Sports/PE lead teacher has some ideas
Extension to minibus contract to allow participation in outside events throughout the year	The bus enabled participation in a range of off-site tournaments and events – football (boys and girls), netball, basketball, tennis, Tri-golf, gymnastics.	We intend renewing the minibus lease and participating in further competitive tournaments and events
12 weekly swimming lessons for Year 4 pupils	71% of Year 4 pupils last year achieved 25m	To continue offering weekly sessions to Year 4 and to those pupils who remain unconfident or who could only swim between 5 – 20metres

July 2024

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	This class had lessons in year 4 for a term. Many of them learn outside school and we are in a beach/river environment so many are competent. 12 x 45 minutes = 9 hours. Suggested hours by Swim England is 24 but many can already do 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	Only one child of those who can swim 25m reported that they did not know a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78%</p>	<p>Two more pupils said they did not really know how to self-rescue should they fall in the water. This is covered in the lessons but pupils' confidence was lacking.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>n/a</p>	<p>Catch up lessons required for the 4 pupils who cannot swim 25m along with pupils in year 4/5 . 5 possibly 6 pupils in year 5 were not able to swim 25m at the end of year 4. 11 pupils in current year 4 class cannot do so.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>All swimming lessons are led by qualified swimming coaches at Lancing College</p>

Signed off by:

Head Teacher:	Darren Vallier
Subject Leader or the individual responsible for the Primary PE and sport premium:	Susanna Shukla
Governor:	Yolanda Lewis
Date:	1.12.2023