

PRIMER

Reigniting prior learning



VOCABULARY

Higher level Tier 2 and Tier 3 words



QUESTIONING

Provoking higher order thinking



MODELLING

Everyone sharing their thinking Who is doing the talking?



RELATIONSHIPS

Creating a climate for successful learning

Key Principles of Teaching & Learning within our Concept Curriculum



Learning Without Limits

REFLECTIVE TIME OUT

Sharing and checking understanding



MAKING CONNECTIONS

Big ideas, broad concepts



ADAPTIVE TEACHING

Adjusting to meet the needs of ALL pupils in the moment



METACOGNITION

Teaching children how to think not what to think



AMBITION

High expectations for all

