

## Touching the Void

### *Key Questions:*

What makes people want to explore these natural resources? Can we justify this exploration or is it exploitation? Does anyone or anything benefit from exploration? Is the risk worth the glory?

### *Concepts:*

Aftermath of exploration, preservation, economic impact, empowerment, personal, cultural and financial achievement

### *Key Vocabulary:*

river waterway source tributary watershed silt floodplain channel riverbank estuary confluence mouth ridge peak summit altitude valley Sherpa tourism adversity

### *Key texts:*

Everest by Alexander Stewart

Lonely Planet Kids by Malcolm Croft

Steve Backshall's Deadly 60 by Steve Backshall

Mountains, Geography Fact Files by Anna Claybourne

### *Geographical understanding:*

To investigate and compare a range of physical and human features. To investigate how mountains are formed. Children will observe, measure and record geographical features in the local area and compare to other areas of the World.

*Art/DT: Weaving with recycled materials*

*And wherever our journey takes us ...*