

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Sports Leaders (pupils) continued to introduce and organise a range of lunchtime sport sessions and activities for pupils.	More pupils met their daily physical activity goal, more pupils encouraged to take part in a range of PE and sport activities.		
CPD for teachers provided by SLA from Shoreham Academy and iStars Dance Academy	Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Every child experienced professional dance and gymnastics sessions.	More CPD opportunities to be provided by Shoreham Academy as part of the SLA agreement. Teachers to further demonstrate the ability to deliver a good dance curriculum as a result of their iStars intervention.	Through staff surveys and pupil voice.
Continue to increase the provision of outside sports clubs, using external providers.	56% of children experienced a sports club last academic year (38 KS1 and 76 KS2), but sports clubs remained limited due to lack of external space.	Lack of internal and external providers.	
Extension to minibus contract to allow participation in outside events throughout the year	The bus enabled participation in a range of off-site tournaments and events – football (boys and girls), netball, basketball, tennis, Tri-golf, gymnastics.		

Review of last year 2023/25

12 weekly swimming lessons for Year 4 pupils	71% of Year 4 pupils last year achieved 25m	Unavailable catch-up sessions for those children unable to swim 25m.	Liaise with Lancing Collage about additional catch-up sessions for the 29% of Year 4 (current Yr5).
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Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?		
Intent	Implementation		
A) CPD for teachers provided by SLA from Shoreham Academy to increase staff skills, knowledge and confidence.	Joe Benn – Schools Sports Community officer(SSCO) offering 10 hours of CPD to support the implementation of our new PE curriculum. £2350		
	SHOREHAM ACADEMY SLA	SEPT24	£2,350.00
B) To increase number of children participating in a wider range of competitive and non-competitive sporting events including at least 15 events at Shoreham academy, 18 Cluster league fixtures and 2 Play cup competitions	Renew minibus lease to allow participation in outside events throughout the year. £10,429		
	CVM World (Minibus)	JUL 24	£2,592.00
	CVM World (Minibus)	OCT 24	£2,592.00
	CVM World (Minibus)	DEC 24	£2,592.00
	CVM World (Minibus)	MAR 25	£2,592.00
	CVM World (Minibus)	JUN 25	£2,592.00
	VEHICLE COSTS (PERMIT, DELIVERY, SIGNAGE, DIESEL		£755.01
C) For every child to experience professional choreography and every teacher to receive professional development in the teaching of dance. Continue to build and develop children participation and staff teaching skills.	CD Dance Academy (Meghan) to return to deliver dance to KS2 and KS1, half a term each. £1125		
	DANCE SESSIONS FOR SUMMER 1&2	APR25	£1,125.00
	Other resources £1037.35		
	COATED FOAM BALLS (& DEL)	JUN24	£89.75
	VOLLEYBALLS (& DEL)	MAR25	£174.95
	VOLLEYBALLS X 15	JUN25	£174.95

Intended actions for 2024/27

	TENNIS BALL BUCKET	JUL25	£78.95
	NEW GOALS FOR PLAYGROUND	JUL25	£325.80
	CLUB FOOTBALL PACK & FRISBEES	APR25	£192.95
	Sussex Schools Football Association	JUL 24	£30.00
D) To aim for every child to be water confident and be able to swim 25m.	Swimming lessons for year 4 led by Lancing College swimming coaches £2040		
E) To ensure all children have experience of participating in Outdoor Adventurous Activity (3 day residential at Cobnor Activity Centre)	To support pupil premium and families with financial hardship. £1000		

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>A</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>A</p> <p>Teacher survey on confidence and delivery.</p> <p>Teacher feedback from CPD sessions</p> <p>Observations of lessons</p> <p>Pupil Voice of quality of PE</p>

Expected impact and sustainability will be achieved

<p>B</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>B</p> <p>Photographic evidence on School Blog</p> <p>Pupil voice</p>
<p>C</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p>	<p>C</p> <p>Invoice for CD dance</p> <p>Photos on the Blog</p> <p>Pupil voice</p> <p>Staff feedback</p>
<p>D</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>D</p> <p>Results from Lancing college</p> <p>Pupil voice</p>
<p>E</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>E</p> <p>Introduced OAA to the curriculum, see yearly overview.</p> <p>All year 6 pupils attended Cobnor activity center.</p> <p>With 97% of next cohort going.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none"> - Heightened confidence in Staff ability to deliver Physical Education. - A wider range of sports being delivered with PE curriculum. - Higher participation levels in extracurricular clubs - Higher number of KS2 children taking part in competitions. - High percentage of Yr 6 children successfully being able to swim. - Links with local clubs and coaches, encouraging active lifestyles out of school. 	<ul style="list-style-type: none"> - Parent view during latest Ofsted inspection. - Curriculum overview - Registers for extracurricular clubs - Photos on School blog - Results from swimming provider - Pupil voice