

# CHOICES-Is exploration a pointless activity?

History/ Geography

**Questions:** Why risk your life and the lives of others for something that does not need to be done?

Was it poor planning by Shackleton that caused the Endurance to be caught in ice and destroyed? Was it necessary to eat the dogs? How can Shackleton be considered one of the most successful explorers when he did not achieve his goals? Does exploration have an importance for humanity or is it just an achievement for one person?

**Concepts:** choices survival fear hunger exploration  
adventure resilience courage

## **Key text:**

Who was Ernest Shackleton?

by James Buckley

Shackleton's Journey

by William Grill

Going South – Ernest Shackleton

by Janet & Geoff Benge

Ernest Shackleton: A Life from

Beginning to End by Ladybird

## **Key vocabulary:**

exploration Antarctic

snow-blindness frost bite

scurvy journey expedition

sea-ice crew voyage

navigation expedition

unfamiliar the-unknown

globe hemisphere

stern/bow

## **English:**

The children will explore the book, 'Shackleton's Journey?' by William Grill. They will use this book to write using a variety of genre to recount his journey.

## **Science**

Pupils will be taught to:

- > compare and group materials together, according to whether they are solids, liquids or gases

- > observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)

- > identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## **Art / DT:**

Children will look at paintings involving landscape art, especially the cold colours of the Poles. They will also explore abstract art .

*And wherever our journey takes us...*