

# Explore- Ship of Dreams

## Questions:

How did class affect life on board Titanic?  
What effect did wealth have on the consequences of the disaster?  
How do artefacts help us understand what happened?  
What was the effect of the unusual weather?  
Could the sinking have been avoided?  
Was anyone to blame?  
Is it ethical to take the artefacts? To whom do they belong?  
What are archaeologists' responsibilities to the dead?

## Concepts

Courage, duty, class, responsibility, emigration, hubris

## Key vocabulary:

Courage, consequences, artefacts, archaeologists, hubris, emigration, disaster, society, class

**OR WHEREVER THE JOURNEY TAKES US.....**

## Geography:

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.

Using a compass, locating countries, grid references and OS maps.

## History:

In depth study of the Titanic.  
Historical enquiry, chronological order, historically valid questions, evidence, the use of artefacts.

## Science:

Changing materials - freezing

## Key texts:

Story of the Titanic- Steve Noon  
Titanic for Kids- Andrea Winters  
National Geographic Kids readers- Melissa Stewart