

CHOICES-Treasures of the world or theft?

History: The Ancient Egyptians

Questions: Is it right for our museums to have artefacts from other countries?
Should our museums give back the artefacts that were taken from their country of origin?

Concepts: theft 'the greater good' heresy theocracy colonialism
arrogance propaganda belief – deity belief in ones actions civilization
dynasty location river valley irrigation achievements preservations

Key vocabulary:
plunder ancient tombs
pharaoh expedition
benefactor artefacts
archaeologist mummy burial
cartouche sarcophagus
hieroglyph Tutankhamun
River Nile heretic Nubia
pantheon preservation tomb-robbers

Key text:
Casting the gods Adrift by Geraldine McCaughrean
The Story of Tutankhamun by Patricia Cleavelan-Peck
The Legend of Tutankhamun by Sally Morgan
Tales of Ancient Egypt by Roger Lancelyn
The gold in the grave by Terry Deary

Art / DT:
Egyptians – exploring Symbolism in art.

Science:

States of matter: children will further explore the three states of matter including practical investigations.

Geography

Climate zones, biomes and vegetation, the importance of the River Nile and the water cycle.
Understanding the geographical similarities and differences through the study of human and physical geography in Egypt.

History:

Ancient Egyptians
Achievements of the earliest civilizations- an overview of where and when the first civilization appeared and an in depth study of Ancient Egypt.

Focus- why the Egyptians built pyramids, why they traded, how interpretations of pharaohs and queens and their actions have been influenced over time and how ancient Egyptian culture came to be fused with ancient Greece.