

### Concepts.

Farming, organic, sustainability,  
Growing, harvesting, climate,  
Responsibility, habitats, seasons

### Understanding of the World

To make observations and discuss changes. To ask questions. To identify similarities and differences between habitats. To explore the natural world around them. To recognise the effects of the changing seasons in the natural world.

### Key Texts.

Camille and the Sunflowers-  
Laurence Anholt  
The enormous potato- Aubrey  
Davis  
The little Red Hen  
Jasper's beanstalk-Nick  
Butterworth  
The tiny seed- Eric Carle

# Field to Fork

### Maths.

To compare length, height and capacity.  
To identify number bonds to 10  
To continue to explore the composition of the numbers to 10.  
To name and describe 2D and 3D shapes.

### Communication, language and literacy

I can learn and use new vocabulary. I can write short sentences and re-read what I have wrote to check it makes sense. I can form lower case and capital letters correctly.

### Key Questions and vocabulary

Where does our food come from? Is all food grown? Does grow mean getting bigger? How does food get from the farm to our forks? What makes a fruit a fruit?

Nutrients, organic, environment, habitats, seasons, harvest