

# Shoreham Beach Primary School



## School Accessibility Policy

Revised: October 2019

Next revision: October 2022

The Shoreham Beach Primary School Accessibility Policy is to be cross-referenced to:

- ◆ School Environment Policy
- ◆ Health and Safety Policy - including off-site visits
- ◆ School Development Plan
- ◆ Special Educational Needs & Disability Policy

One of our school aims states that we aim:

***To ensure that all children have access to a broad and balanced curriculum and make progress appropriate to their developing abilities, irrespective of their gender, ethnic or social background or special educational needs.***

Shoreham Beach Primary School is well positioned to provide access for pupils, parents and visitors with physical and sensory disabilities. The building is constructed on a flat level site with open access to all classrooms. The classrooms are light and airy, although there are some space restrictions.

There is ground level access to all classrooms as well as a hygiene room with a toilet and shower facilities designed for disabled use.

There is an ongoing programme of School Self-Review leading to:

1. Improvement in access to the curriculum which is managed by the teaching and non-teaching staff. This includes:

- ◆ differentiated work to meet the needs and abilities of the children.
- ◆ Classroom equipment clearly labelled and accessible.
- ◆ Pupils involved in the maintenance and care of all resources and equipment.
- ◆ Furniture organised to enable ease of movement around the room.
- ◆ A tidy and uncluttered classroom.

2. Physical improvements to increase access to education and associated services are regularly reviewed by governors. Any new improvements identified as necessary to increase access will be considered by Governors and included in the School Development Plan.

3. Improvements in the provision of information in a range of formats for disabled parents and pupils. This area is managed by the office staff and classroom teachers. Regular newsletters are produced. We have a parent bulletin board with notices written and illustrated. Office staff are available to explain verbally to any parent requesting additional information or explanation. A variety of tools are available for the children to communicate information. Writing resources are always available and accessible. Labels and posters, wherever possible, reflect the language and diversity in the School. Computers and audio/video/digital cameras are also available as a means of communicating information. We have a very informative school website and regularly use e-mail and texts to parents. For

those families who have ESL, we have contacts with the EMAT (Ethnic Minority Achievement Team) and can seek advice with interpretation and translation if necessary. The LEA Parent Partnership Service also offer help and advice.

We access all of these services, when necessary, in order to ensure support for parents, pupils and employees who have disabilities.