



**Welcome to our school**



**Prospectus 2020-21**





# Welcome

**We are thrilled that you are considering Shoreham Beach Primary School. It is a daunting decision to make and we hope that this prospectus makes your decision a little easier**

Shoreham Beach Primary School is a happy and welcoming school that is continuing to grow from strength to strength in terms of academic achievements, musical opportunities, sporting success and building developments.

We have high standards and expectations and the children at Shoreham Beach Primary School are polite, enthusiastic and hard-working learners.

We have a very supportive school community and we work hard to ensure that the partnership we have with Governors, parents and those linked to the school is a very positive one.



## **Our vision and ethos : Learn Aspire Achieve**

At Shoreham Beach Primary School everyone is committed to high expectations and aspirations – we want all learners to reach their full potential. Everything we do is underpinned by creativity and imagination. Everyone is optimistic and proud of their achievements. There is a strong sense of place and community.

At Shoreham Beach Primary School everyone feels safe, included and valued. Relationships are based on honesty, trust and respect. Everyone believes in themselves.

At Shoreham Beach Primary School there is a passion for learning – every opportunity is seized.

**Everybody succeeds, everybody matters.**



# Our Curriculum

## Intent

### Learn Aspire Achieve

These drivers reflect the needs of our children and the values of our school. They underpin our curriculum and sit at the heart of everything we do. Our curriculum is designed to be challenging and offer children opportunities to think deeply about complex ethical and moral issues. Each term's theme is built around a genuinely open key question - what then follows in terms of learning should help children to form their own conclusions and decide upon their own answer to the question. We want children to learn to research, reason, justify and evaluate.

## Implementation

Our curriculum is delivered through termly 'Learning Journeys' developed by dividing up the statutory skills and areas of coverage in the National Curriculum. This creative, cross curricular approach gives a greater sense of purpose and context to learning, enabling the pupils to gain a deeper and broader understanding of specific subject areas.

### Key questions and concepts

Each Learning Journey or theme is intended to introduce our children to 'big ideas', key questions and concepts. Higher level vocabulary is also explicitly taught so that children are able to communicate and articulate ideas in more precise, sophisticated and mature ways. Additionally, each theme or learning journey has a number of texts associated with it to ensure that children are encountering high quality literature.





# Working with parents

**We attach great importance to early and positive communication between school and parents.** We see an effective home school partnership as being essential to a successful education. It has a direct relationship to the amount of progress a child makes. We operate an 'open door' policy which enables communication between teacher and parents. We produce a newsletter which is available on the school website - along with our regular blog, Twitter and Facebook feeds. Parent consultation meetings take place twice a year and a written report is sent home at the end of the year. There are regular opportunities to come into school and celebrate your child's successes.



## Special Educational Needs

**We are committed to early identification and intervention for children with any Special Educational Need.** We liaise closely with our feeder nurseries and believe that effective provision is enhanced by the close co-operation between school and home. Children with Special Educational Needs are entitled - and supported where necessary - to access our full creative curriculum. We have staff with a range of specialisms including speech and language, dyslexia and nurture provision. We work closely with speech therapists, occupational therapists, physiotherapists and the Educational Psychology Service. **Please see further information on our website.**



# School Meals

## Our meals are provided by Chartwells

All Early Years and Key Stage 1 pupils (Reception and Years 1 & 2) are entitled to a free lunch under the UIFSM [Universal Infant Free School Meals] programme launched by the government. Please note however that this relates to a main meal and not a packed lunch. Should your child require a packed lunch, this will need to be provided from home. The weekly menu is on display on the school noticeboard and can be found on the Chartwells website.



# Behaviour Policy

Our behaviour policy is based around a positive reward system of whole school rewards, class rewards and individual rewards.

We use class reward incentives in classrooms and individual rewards such as merits, golden tickets and Oscars presented in our weekly Funky Friday Achievement Assembly - which parents are invited to attend.

Any incidents of unkind or inappropriate behaviour are dealt with promptly and may result in a child receiving a yellow slip or being placed in a lunchtime behaviour workshop. Parents are informed at all stages.



# The School Day

Early morning activities are available in every classroom, this helps to settle the children quickly and enable learning to begin promptly.

## School hours for Years R, 1 and 2

School is open at 8:50am for Early Bird activities.

Register is taken at 9:00am.

## School hours for Years 3,4,5 and 6

School is open at 8:45am and the register is taken straight away.

School finishes at 3:15pm for all year groups.

# School Term & Holiday Dates

## Autumn Term 2020

INSET Day	Thursday 3 September
INSET Day	Friday 4 September
Term Starts	Monday 7 September
Half Term	Monday 26 October to Friday 30 October
End of Term	Friday 18 December

## Spring Term 2021

Term Starts	Monday 4 January
Half Term	Monday 15 to Friday 19 February
End of Term	Wednesday 31 March
INSET Day	Thursday 1 April

## Summer Term 2021

Term Starts	Monday 19 April
April Bank Holiday	Monday 3 May
May Half Term	Mon 31 May—Friday 4 June
INSET Day	Monday 7 June
INSET Day	Friday 2 July
End of Term	Friday 23 July



# Uniform

**We are proud of our school and our uniform.**

This is what we wear to school:

Uniform with the school logo is available from school as follows:

Purple polo shirt

Purple sweatshirt

Purple sweatshirt/cardigan

Purple fleece

Purple reversible fleece

T-shirt for PE in House colour and hoodies for winter PE lessons

Book bags (optional for Years 3-6) and PE bags are also available from school.

Grey trousers or shorts

Grey pinafore dress/skirt.

Purple gingham dresses

Black shoes (no heels).

Black shorts for PE.

Suitable outdoor footwear for games (plimsolls or trainers).

***PLEASE ENSURE THAT ALL ITEMS ARE CLEARLY NAMED!***



Jewellery may not be worn for any physical activity in accordance with safety advice laid down by the County. All earrings and watches must be removed. No other jewellery is permitted in school. Children with pierced ears may only wear studs in school and these must be removed for PE and swimming



# Attendance

Punctuality and full attendance is encouraged. Lateness can be extremely disruptive to the daily class routine and can make it difficult for the child to start the day positively. We do not authorise holidays in term time. We are always available to support parents who are struggling to get their child into school.



# Religious Education

**Religious Education (RE) is promoted in our school through a multi-faith and philosophical approach.** Through stories, art, drama and visits to places of worship, your child will learn about all aspects of Christianity and other major religions like Hinduism, Islam, Sikhism and Buddhism. We have daily whole school or Key Stage 'assemblies' which cover a range of themes. Parents are invited to attend to celebrate such festivals such as Harvest, Christmas and Easter. On Monday mornings there is an assembly for the whole school which focuses on British values. Parents, grandparents and carers are invited to join us in our weekly Funky Friday Assembly to celebrate our pupils' achievements. **You have the right to withdraw your child from assemblies on application to the Headteacher**



# Sex and Relationship Education

Sex and Relationship Education (SRE) is taught through planned programmes that follow the requirements laid down in the National Curriculum and our SRE Policy. Parents are invited to come in to view materials used to teach SRE by class teachers prior to it being taught - and have the right to withdraw their child from Sex Education if they wish to by putting their reasons for withdrawal in a letter to the Headteacher.

## Homework

**The aim of homework is to support and enrich children's learning, to develop independence and self-study skills.**

The purpose of homework is to allow practice and consolidation of skills and knowledge learned in the classroom. It helps children to develop research skills and provides opportunities for individual work and for parent co-operation and support. Homework will be set for all children every Friday - the class teacher will explain what is expected and it will come home on a homework slip and be on the Virtual Learning Platform on the school's website.

Your child will be encouraged to regularly take a reading book home and we ask that you spend time each night reading with your child.





# Admissions

For our new to reception children, we liaise with feeder playgroups and nurseries to get to know the new children in order to make their start at Shoreham Beach Primary School as easy as possible. We also make visits to the Nurseries and Playgroups to observe the children in familiar settings. There will be opportunities for new parents and children to visit our school to see their new classroom and to get to know their new teacher.

At the beginning of the term, the Reception teachers will make a home visit to meet you and have a chat about what we do and how you can help settle your child to make the best start.

Reception aged children can be admitted in September if their 5th birthday falls in that school year. In common with other local primary schools, all children may be admitted at the beginning of *the School Year in which they will be five years of age. Children start on a full-time basis at the beginning of the Autumn term. However, younger children, whose birthdays fall between 1st January and 31st August, may attend mornings only for the first term and full time from the beginning of the Spring term in January if their parents prefer.*




Parents wishing their children to join Shoreham Beach Primary School must contact the Pupil Admissions Office, Tel: 0330 222 3444 or [admissions.south@westsussex.gov.uk](mailto:admissions.south@westsussex.gov.uk)









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