



Shoreham Beach Primary School Primary School PE and Sport Premium 2019-2020



At Shoreham Beach Primary school we believe that physical education is essential for children's physical development and underpins their future participation in physical activity and sport. Physical education lays the foundations for children's health and mental well being and contributes to their personal, social and emotional development. Taking part in competitive activities builds character and helps to embed values such as fairness and respect as well as developing skills that allow children to work together.

Our vision is to develop healthy, physically and mentally literate children who love being physically active and move competently, confidently and safely and understand what they are doing and the impact that physical activity has on their long-term health. We also strive to ensure that children have a secure awareness of how physical well being is linked directly to mental well being.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Total Number of Yr 1-6 pupils on roll	169
Lump Sum:	£16000
Amount Received per pupil (£10 x number on roll)	£1,690
Full Amount received:	£16,690

Spent/Allocated

<i>Key Indicator 1: Engagement of all pupils in regular physical activity</i>		<i>Spending</i>
1. PE Stock purchased to replenish existing stock to ensure adequate resources available to meet the POS.		£
2. Purchasing of equipment for inclusion to ensure all children can engage on physical activity		£
3. All children in years 3, 4, 5 have a 10 week swimming lesson with the objective that all children can swim 25+metres by the end of KS2		£1480
4. Purchase of Maths of the Day license to encourage physical maths lessons		£545.00
5. Purchase of a MUGA style wall on KS2 playground.		TBA
6. Purchase of Dance notes license		£140.00
<i>Impact</i>	<i>Sustainability</i>	
<ul style="list-style-type: none"> • All children are engaged in physical activities both within the curriculum, as part of daily fitness and also with the opportunity to take part in a wide range of activities both before and after school. • Sports Leaders have been trained as PE Technicians and have had CPD at the local secondary school. They know how to look after the resources and prepare them for teachers and sports club leaders • PE Cupboard and playground shed has been fitted out so that stock is well organised and easily accessible • All children in year 3, 4, 5 have 30 hours of swimming lessons across the 3 years. 	<ul style="list-style-type: none"> • Sports Clubs are booked termly and children sign up to clubs termly. The clubs program is run alongside the competitive curriculum that we offer which also fits alongside the PE curriculum to ensure that children have gained enough experience in order to compete. • Sports leadership is a two-year programme so that there is always training happening for new sports leaders so that this is an embedded leadership program for the children in KS2 • Daily exercise is embedded into the timetable and the focus changes every week • Staff have worked alongside swimming coaches to support CPD. Staff that attend swimming changes bi-annually. 	

<i>Key Indicator 2: The profile of PE and Sport is raised across the school</i>		<i>Spending</i>
1. Running of sports clubs and taking part in Cluster competitions; Attendance at 19 cluster competitions, inter-house competitions half-termly to increase participation.		£1600.00
2. Involvement of local netball and football leagues		
3. Specialist equipment purchased for the playground to engage all children across all year groups ie new basketball hoops, football goals, netball posts		£1908.53
4. Continuation of inter-house competitions to meet school games criteria and to engage as many pupils as possible in physical activities.		£101.80
5. Purchase of trophies, medals and stickers to encourage and celebrate physical activity and achievements		
6. New PE shed purchased to store all the new equipment. The shed is designed to encourage independence at playtimes/lunchtimes. Children will have access to all the equipment.		£2060.00
7. New wobble board purchased and installed		£1815.15
<i>Impact</i>	<i>Sustainability</i>	
<ul style="list-style-type: none"> • A wide range of children are selected to take part in the cluster events to ensure that we maintain our inclusive PE policy • Children are invited to represent the school in local netball and football matches, these take place at least twice half termly • Playtime and lunchtime equipment is available for children to take part in a range of activities including table tennis in the school hall 	<ul style="list-style-type: none"> • Links created with other schools through attendance at cluster events as well as SSCO meetings each term. • Commitment to take part in local league which will continue next year. • Playground shed is well stocked and maintained, Children are taught how to use the equipment as well as expectations of storage. Sports Leaders take ownership of the stock. 	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport		Spending
<ol style="list-style-type: none"> 1. CPD sessions available for all staff to ensure that they are confident in delivering physical curriculum; 2. Staff meetings to model formative assessment in PE 3. Staff run the extra-curricular sports clubs, both in the morning and afternoon, across a wide range of activities; football, tag-rugby, netball, quick sticks, basketball, rounders, cricket, cross-country, tennis, indoor athletics, dodge ball, table-tennis, tri-golf, gymnastics, cheer leading, multi-sports club – Staff have been able to access free training, extensive resources and taster sessions to support CPD. 		Already allocated as part of the £16000
Impact	Sustainability	
<ul style="list-style-type: none"> • KS2 Staff attend swimming lessons as part of CPD so that they are teaching a group alongside swimming coaches • All staff are leading Daily Fitness • All Staff have access to CPD sessions and can sign up to enhance their own CPD and confidence in teaching PE 	<ul style="list-style-type: none"> • Staff are expected to move year groups and therefore all staff will be given the opportunity to teach swimming. Currently 5 out of 10 members of staff have led swimming teaching. Going forwards any staff who have not led will be buddied with a member of staff that has to support CPD. • Daily exercise is embedded into the curriculum and is led by the staff – staff participation is encouraged to set a life-long example by the children • CPD program is supported by the progressive POS that has been written to enable all staff to confidently deliver the PE curriculum 	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Spending
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<ol style="list-style-type: none"> 1. Blue Box entertainment Dance Workshop; Cross Curricular link to English 2. Teach Active Ltd Maths – Maths of the Day activities license 3. Purchase of Dance Notes license linked to ME curriculum to broaden depth and understanding in geography and history through dance. 4. Beach Trips; as part of school focus for Wild Beach Project PE is used for Cross-Country club for both KS1 and KS2 5. Purchase of Yoga blocks for Yoga club for KS2 and KS1 as well as intervention us 6. POS for PE extensive and allows for a progressive curriculum focusing on core skills in KS1 and then applying into sports in KS2 across a broad curriculum. 7. Curriculum developed to allow opportunities for children to coach and lead as part of their skill development. 8. Fit4kids workshop to encourage and enthuse children to exercise 9. Team superschool athlete and workshops for the whole school 10. Skipping workshop for the whole school and skipping ropes purchased for every child 11. New wobble board installed in lower school playground 	<p>£345.57 £545.00 £140.00</p> <p>£397.00 £297.00 £956.00 £1815.15</p>	
<i>Impact</i>	<i>Sustainability</i>	
<ul style="list-style-type: none"> • All children took part in the dance workshop from Reception through to year 6 as a physical stimulus to writing • Inter-house sport competitions run half-termly and the sports leaders have a notice board where the children can record their ideas for competitions • All children took part in the skipping workshops • • All children took part in circuit training with a superschool athlete • • All children took part in fit4kids workshop 	<ul style="list-style-type: none"> • Embedded links to cross curricular activities linked to Physical education; maths, English, science, ME time • Rotation of sports leaders across the three roles allows all children in the leadership role to have the opportunity to organise and run an inter-house competition • Skipping ropes purchased for all children. These were taken home to encourage skipping at home • Children were inspired by the motivational talk from the athlete and have already requested another athlete next year • Children enjoyed the different exercises and some of these have been incorporated into daily fitness 	
<i>Key Indicator 5: Increased participation in competitive sport</i>		<i>Spending</i>
<ol style="list-style-type: none"> 1. Attendance at all 19 cluster events; entering at least 1 team. 		<p>£1600</p>

<ol style="list-style-type: none"> 2. Purchase of competitive equipment; bibs, pump, stickers etc. 3. Half termly inter-house competitions 4. Competitions within PE lessons 5. Joined a netball and football league, involving local schools. Children play matches at home and away. Matches take place at least twice every half term. 	!00
<i>Impact</i>	<i>Sustainability</i>
<ul style="list-style-type: none"> • Raised confidence of children taking part in competitive events and in the local leagues • Wider range of competitive opportunities available both through inter-school, intra-house and within PE lessons for all children to take part in 	<ul style="list-style-type: none"> • KS2 children attending KS1 clubs to support Club Leader • Sports Leaders from local cluster secondary schools attending sports events to run and support with lead teacher which helps embed the link between primary and secondary schools

