

MATHS

Place value up to 1,000,000.

Revision of the four operations and how to use efficient mental and written methods.

Times tables and revision of number facts.

HISTORY & GEOGRAPHY

Children will compare the geography of modern and ancient Greece.

Who were the ancient Greek Gods?

What was life like in Ancient Greece?

Compare two city states in Ancient Greece.

Children will select their own area for further investigation and present their findings in a way of their choice.

COMPUTING

We are cryptographers. Children will learn a variety of methods of sending and receiving code messages.

MUSIC

Appreciation and composition. Children will listen to a selection of classical and contemporary music and respond in a variety of ways.

SCIENCE

Earth and Space:

Did the Ancient Greeks believe the Earth was flat or spherical? How did they collect their evidence? What evidence do we have now that might challenge their beliefs?

Forces: How do forces effect our lives? Could Icarus really have flown to the sun?

ENGLISH

Information text— identifying elements of a non-fiction text (Eyewitness Ancient Greece).

Recounts— 'Who Let the Gods Out' by Maz Evans . Word phrases, noun phrases and paragraphs.

Short stories— investigate adverbials. Write predictions and our own short stories.

Year 5 - Autumn Term

Ancient Greece

'Who Let the Gods Out!'

DT & FOOD TECH

Designing and making masks depicting Greek Gods.

What food offerings can we make to the Greek Gods?

RE

How do Christians live their lives through the Ten Commandments?

What Gods did the Ancient Greeks worship? Compare to modern day religions.

PSHEE

We're all stars! How did the Ancient Greeks celebrate the success of themselves and others?

Be friendly, be wise. How did the Ancient Greeks resolve conflict?

How do we differ?

PE

Tennis and gymnastics.

Greek dance and fitness.

FRENCH

Numbers, colours, animals.