

# Treasures of the world or theft

History: The Ancient Egyptians

**Questions:** Is it right for our museums to have artefacts from other countries?  
Should our museums give back the artefacts that were taken from their country of origin?

**Concepts:** theft 'the greater good' heresy theocracy colonialism  
arrogance propaganda belief – deity belief in ones actions

**Key vocabulary:**  
plunder ancient tombs  
pharaoh expedition  
benefactor artefacts  
archaeologist mummy burial  
cartouche sarcophagus  
hieroglyph Tutankhamun  
River Nile heretic Nubia  
pantheon preservation tomb-robbers

**Key text:**  
Casting the gods Adrift by Geraldine McCaughrean  
The Story of Tutankhamun by Patricia Clevelan-Peck  
The Legend of Tutankhamun by Sally Morgan  
Tales of Ancient Egypt by Roger Lancelyn  
The gold in the grave by Terry Deary

**History:** Ancient Egyptians  
To know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; characteristic features of past non-European societies. To understand how archaeologists learn about the past and the contentious issues surrounding historical artefacts.

**Science:** *Sound* - Children will explore and identify the way sound is made through vibration; and find out how the pitch and volume of sounds can be changed in a variety of ways.

*Living things and their habitats* – Children will learn to recognise that living things can be grouped in a variety of ways; explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment; recognise that environments can change and that this can sometimes pose dangers to living things.

**Maths (Main focus):**  
Multiplication and division  
Fractions  
Decimals  
Measuring - Area

**Art / DT:**  
Egyptians – exploring Symbolism in art.

**PE:** Gymnastics - develop flexibility, strength, technique, control and balance  
Dance - perform dances using a range of movement patterns.

**RE:** Belonging.  
The importance of sharing food.  
Easter.

**French:**  
Revising: There is... there are....  
Animals  
Greetings – personal questions and responses