

TOPIC

Who were the Vikings?

What was life like in Britain at the time?

What was the history of the Viking invasion?

Children choose the aspects they want to learn more about. Research on computers.

MATHS

Fractions– adding, subtracting, multiplying, dividing

Decimals– converting to and from fractions

Percentages– finding percentages of an amount

Times tables and continual revision of number facts

ENGLISH

The Viking Saga of Bjorn.

What makes a good magazine?

How can I write a good commentary?

Selection of poetry.

Spelling, writing and grammar on computers

Reading non fiction texts– Vikings topic, fictions texts with mature vocabulary

(Viking, Boy, Goodnight Mr Tom, Carrie's War, Secrets of a Sun King)

What was it like to be a **Viking** in Britain?

SCIENCE AND GEOGRAPHY

How are living things classified?

How do living things evolve?

How do coastlines develop? (coastal processes, erosion, deposition and features)

MUSIC

Samba drumming– creating pieces from children's suggestions, learning how to be the maestro.

PE

Gymnastics– balances and rolls

Viking dance .

Football

ART AND DT

Textiles– making a felt phone case

ART– Andy Goldsworthy natural

Sculptures including Wild beach visit

FOREIGN LANGUAGES

French and Spanish basics– colours, names, family, greetings, numbers

RE

What do Muslim's believe?

The importance of Jesus to Christians.

PSHEE

What do we need money for?

How to deal with money.

Dragon's Den.