

Remote Learning Plan and Timetable

Remote Learning if your child is a member of a bubble that has been sent home to self-isolate

If a Bubble has been sent home to self-isolate due to a confirmed case of COVID in that class, the immediate class teacher and Teaching Assistants will manage the work for the Bubble while they are off using Microsoft Teams, the VLE, videos and online resources. Our aim is to mirror the learning in school so the children at home receive a similar curriculum. The teacher will be able to deal with any issues swiftly as they will also be self-isolating and will have the capacity to respond during school hours to any questions.

If a Bubble is sent home to self-isolate, but the teacher is unwell, other members of staff and Senior Leadership Team will manage the learning for those sent home. These teachers will still have their own classes to teach, therefore they will not be able to plan in the same detail or respond to questions as quickly. They will do their best to support the children learning at home, but they will have limited time available.

If individual children are self-isolating because another family member has been tested positive, again the class teacher will manage the learning via the VLE. They will still be teaching the rest of the class, so have limited time available, but will try to respond to any questions as quickly as they can. The same applies if the school is in lockdown but critical worker children or vulnerable children are still attending.

If your child is unwell we do not expect them to be following the attached timetable. They need to rest and get well.

Most Maths and English tasks will be set at the beginning of the week as part of live interactive sessions. These might be topped up during the week if the direct learning or skills need to be revisited.. Group sessions will be organised by the teacher and teaching sssistant at different points on Tuesday, Wednesday and Thursday. There will also be surgery times on these days for pupils to contact the classteacher with any questions or concerns. This will be a set and limited time each day.

A timetable for these will be set up in liaison with the Senior Leadership Team and SENCo and shared with you as soon as possible. The core skills in Maths and English would be prioritised, however we would endavour to set tasks that support the foundation subjects such as Art, History and P.E.

Maths and English books will be taken home by the child at the beginning of the isolation period and returned when the child returns. Work and links may also be uploaded to the VLE by the classteacher. You might also want to upload photograghs or work to the VLE for the classteacher to see.

The classteacer will contact you via School Ping with the link to Microsoft Teams. We are aware that technology may be an issue at home, so we have tried to be as flexible as possible for the learning to take place over the week.

Depending what day the bubble is sent home, the first day of interactive teaching will start the following day.

EYFS and	Monday 9am	Tuesday – Thursday	Friday 9am
Year 1	Live Phonics/English input by class teacher through	Timetable to be set up by class teacher	Consolidation of work over the
	Microsoft Teams followed by suggestions for reading and	and teaching assistant to involve	week and a chance to share
	English activities.	interactive small group work and a set	2.45pm
	Monday 10am:	time when the class teacher will be	Live story time or end of day
	Live Maths input taught by class teacher through	available on email for questions. The	message hosted by class teacher.
	Microsoft Teams followed by explanation of	class teacher will inform you of their	
	independent maths task.	surgery times	
	Foundation tasks to be set via the VLE and completed	2.45pm	
	over the next three days.	Live story time or end of day message	
	2.45pm	hosted by class teacher.	
	Live story time or end of day message hosted by class		
	teacher.		
• Clas	dren will be expected to continue with daily reading is teacher to recommend other websites or learning links wh		1
Year 2 - 6	Monday 9am – 10am:	Tuesday – Thursday	Friday 9am
	Live Maths lesson taught by Class teacher through	Timetable to be set up by class teacher	Consolidation of work over the
	Microsoft Teams followed by explanation of	and teaching assistant to involve	week and a chance to share
	independent maths tasks to be carried out over the rest	interactive small group work and a set	3pm
	of the week.	time when the class teacher will be	Live story time or end of day
	Monday 10.30am	available on email for questions. The	Live story time or end of day message hosted by class teacher.
	Monday 10.30am Live explanation of English lesson taught by class teacher	available on email for questions. The class teacher will inform you of their	
	Monday 10.30am Live explanation of English lesson taught by class teacher through Microsoft Teams followed by explanation of	available on email for questions. The class teacher will inform you of their surgery times	
	Monday 10.30am Live explanation of English lesson taught by class teacher through Microsoft Teams followed by explanation of independent writing tasks to be completed over the next	available on email for questions. The class teacher will inform you of their surgery times 3pm	
	Monday 10.30am Live explanation of English lesson taught by class teacher through Microsoft Teams followed by explanation of independent writing tasks to be completed over the next three days.	available on email for questions. The class teacher will inform you of their surgery times 3pm Live story time or end of day message	
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	 Monday 10.30am Live explanation of English lesson taught by class teacher through Microsoft Teams followed by explanation of independent writing tasks to be completed over the next three days. Foundation tasks to be set via the VLE and completed over the next three days. 	available on email for questions. The class teacher will inform you of their surgery times 3pm Live story time or end of day message	