



Remote Learning Plan

Remote Learning will operate if your child is a member of a bubble that has been sent home to self-isolate or the school is closed to all pupils other than vulnerable pupils or children of critical/key workers.

If children are having to self-isolate or learn from home, the class teacher and teaching assistant will manage the work for the remote learners using Microsoft Teams, the Schools Virtual Learning Platform, videos and online resources. Our aim is to mirror the learning in school so the children at home receive the same curriculum. The teacher will be able to respond to any questions during school hours. They will also use the morning interactive sessions to explain the learning activities. The end of day interactive sessions will celebrate and acknowledge work that has been produced at home as well as ensure regular communication with all learners. The end of day session will be slightly longer and may include story time. The SENDCo will contact the parents of children on the SEN register directly.

If a Bubble is sent home to self-isolate, but the teacher is unwell, other members of staff and Senior Leadership Team will manage the learning for those sent home. These teachers will still have their own classes to teach, therefore they will not be able to plan in the same detail or respond to questions as quickly. They will do their best to support the children learning at home, but they will have limited time available.

If individual children are self-isolating because another family member has been tested positive, again, the class teacher will contact the family and manage the learning via the VLE. They will still be teaching the rest of the class, so have limited time available, but will try to respond to any questions as quickly as they can. The same applies if the school is in lockdown but critical worker children or vulnerable children are still attending.

If your child is unwell we do not expect them to be following the attached timetable. They need to rest and get well.

Most Maths and English tasks will be set at the beginning of the week and uploaded to the VLE. These may be topped up during the week if the learning or skills need to be revisited..

The core skills in Maths and English would be prioritised with Phonics, Reciprocal Reading, Times Table Rock Stars being planned in addition to White Rose Maths and writing expectations. However we will also set tasks that support the foundation subjects such as Art, History and P.E. These may include links to Oak National Academy and other educational providers. In total there is an expectation of 3-5 hours learning each day.

Maths and English books will be taken home by the child at the beginning of the isolation period and returned when the child returns. You might also want to upload photographs or work to the VLE for the classteacher to see.

The classteacher will contact you via School Ping with the link to Microsoft Teams so as every child can access the interactive sessions. We are aware that a lack of technology may be an issue at home. Laptops will be distributed to families in need of devices (please contact Mr Winstone on pwinstone@sbprimary.co.uk). We recognise that some pupils will not have online access at home so we will also make paper copies of work available in printed form for collection at the school office (please contact the class teacher directly if this is the case).

Depending what day the bubble is sent home, the first day of interactive teaching will start the following day.

| | Interactive input | | Interactive input and story time |
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| Reception | 9:20am | Phonics, number and reading in Early Years will continue to be taught through video links and VLE uploaded resources | 2:30pm |
| Year 1 | 9:10am | Phonics, number and reading in KS1 will continue to be taught through video links and VLE uploaded resources | 2:40pm |
| Year 2 | 9:10am | Phonics, number and reading in KS1 will continue to be taught through video links and VLE uploaded resources | 2:40pm |
| Year 3 | 9:00am | <ul style="list-style-type: none"> • Maths will be linked to White Rose. English will be linked to Reciprocal Reading resources and a range of written tasks • Class teacher to recommend other websites or learning links (for example Oak National Academy) for subjects such as Art, History, Music, Science and PE | 3:00pm |
| Year 4 | 9:00am | <ul style="list-style-type: none"> • Maths will be linked to White Rose. English will be linked to Reciprocal Reading resources and a range of written tasks • Class teacher to recommend other websites or learning links (for example Oak National Academy) for subjects such as Art, History, Music, Science and PE | 3:00pm |
| Year 5 | 8:50am | <ul style="list-style-type: none"> • Maths will be linked to White Rose. English will be linked to Reciprocal Reading resources and a range of written tasks • Class teacher to recommend other websites or learning links (for example Oak National Academy) for subjects such as Art, History, Music, Science and PE | 2:50pm |
| Year 6 | 8:50am | <ul style="list-style-type: none"> • Maths will be linked to White Rose. English will be linked to Reciprocal Reading resources and a range of written tasks • Class teacher to recommend other websites or learning links (for example Oak National Academy) for subjects such as Art, History, Music, Science and PE | 2:50pm |
| <ul style="list-style-type: none"> • The class teacher will PING a Microsoft Teams joining link for the interactive live sessions • If the school is operating with remote learners at home and bubble learners in school - the interactive inputs will be delivered at the same time to both groups of children. This will also ensure that remote learners see their peers and feel part of the school. • The morning interactive input will focus on the learning activities for the day with reference to resources and activities on the VLE. • Children will be expected to continue with daily reading, exercise and Times Table Rock Stars • Teachers will use times during the day to plan, prepare and upload resources and activities, and respond to any issues via email. • Funky Friday Assembly will be uploaded to the school website for Friday afternoon | | | |