

Exploration v exploitation

Questions:

Why do people explore? Can we justify exploration?
Is it acceptable to give your life for exploration?
How does exploration affect the indigenous people and the environment?
What are the characteristics of a good explorer?

Concepts: exploitation wealth divide courage racial inequality
Curiosity mind over matter human impact on the environment

Key vocabulary:

Source, mouth, delta, estuary, meander, ox-bow lake, tributary,
Bridging point, settlement, recycle, flood plain, defences, pollution
Levees, erosion, deforestation
Fold, ridge, plateau, volcano, dome, tree line, avalanche
Exploitation, colonialism, indigenous

Geography:

Formation of mountain features and river features
The water cycle
Human geography of mountainous areas- land use
Settlement location in relation to rivers
Field work on the River Adur- map reading, co-ordinates, river features

Art :

Environmental weaving using recycled materials

Key text:

Running on the roof of the world- Jess Butterworth
Everest- Alexandra Stewart

Various newspaper articles about exploration

The Explorer- Katherine Rundell
The Great Explorers- Robin Hanbury-Tenison

OR WHEREVER THE JOURNEY TAKES US.....



Home learning ideas:

Read the story of Edmund Hillary and Tenzing Norgay's conquest of Everest. What did this cost- not just in terms of money?

Whilst walking by the River Adur, look more closely at the features. How did it get so bendy? Why did Shoreham town develop where it is?

Find out some of the activities humans do in mountainous areas. Should they be doing them?

What do we mean by the 'wealth divide'?

Research some of the great rivers of the World or the highest mountains.

Can we really ever 'discover' a country/river/mountain?