

	AUTUMN 1 6.9.21 – 22.10.21 (7 weeks)	AUTUMN 2 1.11.21 – 17.12.21 (7 weeks)	SPRING 1 4.1.22 – 18.2.22 (7 weeks)	SPRING 2 28.2.22 – 8.4.22 (6 weeks)	SUMMER 1 25.4.22 – 27.5.22 (5 weeks)	SUMMER 2 6.6.22 – 22.7.22 (7 weeks)
YR	IDENTITY All about me Key question(s): What makes me me?	EXPLORE Light and dark Key question(s): Which is more powerful – light or dark?	CHOICES Wild? Key question(s): Should animals be kept in captivity?	CHANGE Egg! Key question(s): What comes out of an egg?	CHANGE Grow Key Questions Where does our food come from?	EXPLORE Who lives here? Key question(s): Are creepy crawlies really mini-beasts?
Y1	CHANGE From dinosaur to feathered bird Key question(s): Were dinosaurs really terrible lizards? How do we know about the past? What can we learn from fossils? Why have ideas changed? SC, H	SURVIVE Up, up and away! Key question(s): What does it take to build your very own planet? What would it need to support life? How should you take care of it? SC, G	EXPLORE Treasure beneath the sea Key question(s): How does the sea prolong life? Ocean or sea? How do oceans keep the earth's climate habitable? How many species of animal live in the ocean? What plants grow in the ocean? SC, G	EQUALITY It's not fair! Key question(s): Why do you think it's important to be treated fairly? Does fairness mean everyone gets the same? What rights do children have? Do all children have these rights met? G, PSHE	SURVIVE Yanomami Key question(s): What is a tribe? Right to survive or time to adapt? What is Indigenous? Who are the people who live in the Amazon? SC, G	EXPLORE Take flight! Key question(s): What makes an airplane fly? How does a spacecraft stay in orbit? Why does a balloon float in the air? How do wings work? How do birds fly? Why can't we fly like birds? How do you make a flying machine? LOCAL STUDY SC, H
Y2	CHANGE Invent Key question(s): What invention has had the greatest impact? What is the history of products around us at home and in school? How do they impact on our lives? What is an inventor? Why do individuals and organisations want to invent? How do inventors come up with ideas? SC, H	CONSEQUENCES Evacuation Key question(s): Why was Shoreham Beach evacuated? What would you pack in your suitcase? Might life have been better as an evacuee? Were there any lasting impacts of moving children from the city to the country? Positive or negative? Advantages and disadvantages – and for whom? LOCAL STUDY. H, G	CHOICES Endangered! Key question(s): What is an endangered species? Why are species endangered? What's the cost of conservation? Is extinction just part of life on earth? Is it just the best use of resources to try to save every species that is endangered? How are species interdependent? Why wouldn't people want to save endangered animals? SC, G	EQUALITY Is poverty natural or created? Key question(s): Is poverty in Africa natural or created? Why aren't farmers in Africa rich? Can one person change the world? G	IDENTITY Suitcase Key question(s): What would it mean to be a stranger? What makes a home? Where do we live and why? Why should we live in the UK? What would make you leave your home? What cultural links do you have? G, PSHE	CONSEQUENCES Ring of Roses Key question(s): Why were the children on the hill? How did the plague reach Eyam? Did it reach Shoreham? What was the impact of travel and trade? Would you blow out the candle? H
Y3	EQUALITY Dark chocolate Key question(s): How is chocolate made - and at what sacrifice? Where does Cocoa come from? How was chocolate invented and by whom? What is fair trade – and why is it important? H, G, PSHE	SURVIVE Who are the savages? Key question(s): Who owns a land? (Native Americans, Aboriginal tribes.) H, SC	CHOICES Conservation – good or bad? Key question(s): What's the cost of conservation? Is extinction just part of life on earth? Is it just the best use of resources to try to save every species that is endangered? Would you rather save the panda or the bee? SC, G	CONSEQUENCES Legacy Key question(s): Do we learn from the past? What is the legacy of Ancient Greece and Rome? How did the Ancient Greeks change the world? What impact did the Romans have on Britain? H	CHANGE Stone age to Iron Age Key question(s): What was Pre-historic Britain like? How did Britain change? Would you rather live in the Stone Age or the Iron Age? Why and how did we change from hunters to farmers? H, G	EXPLORE Ships of Dreams (Titanic, the Beagle, and the Endurance) Key question(s): Would you take the same voyages? Should we raise the Titanic? Would you sail on a replica of the Titanic? Who were the heroes? Who was to blame? What does it mean to be an explorer? What makes a 'good' explorer? G, H, SC
Y4	SURVIVE In the company of wolves Key question(s): Wolves: Good or Bad? How are wolves perceived in literature? Is the literary wolf a true likeness of a real wolf? How do wolves change rivers? How are species inter-dependent? G, SC	CHOICES Treasures of the world or theft? Key question(s): Is it right for our museums to have artefacts from other countries? Should our museums give back the artefacts that were taken from their country of origin? (Egyptians) H	IDENTITY Who are we? Key question(s): Why was Britain a target for invaders? Who has invaded Britain? What can archaeology tell us about the invaders? How should we interpret the surviving primary sources? H	SURVIVE Famine Key question(s): Water – cleanser or killer? What is famine? What is drought? Why does famine happen? Why is there famine today when the world is so rich? Is there enough to go around? Will people dying in famines be a thing of the past one day? SC, G	IDENTITY Carnival Key question(s): What does it mean to belong? What is belonging? What is discrimination? As a society, should we be colour blind? Are we in a post-racial culture? H, PSHE	CONSEQUENCES Walls Key question(s): Can a wall really crush the human desire for freedom? Does desperation lead to desperate actions? How did families become separated from one another and how did they cope? How did the Wall affect the lives of the people? What was the purpose of the wall? What other walls exist or have existed as a blockade to peoples' freedom? H, G
Y5	CONSEQUENCES War! What is it good for? Key question(s): Is there such a thing as 'just war'? Are there ever winners in war? What is the true cost of war? What is propaganda? Is it important to understand the social context of evidence in history? What are the causes of conflict? Who or what are the casualties of conflict? H	CONSEQUENCES The Mary Stanford Key question(s): Can something good come from a tragedy? What does it mean to be a hero? What was the impact on the town of Rye? Could it have been avoided? Does history tell the whole story? H	EXPLORE One small step? Key question(s): Why did people want to go to the moon? Why do people believe the moon landings were staged? Did the moon landings really change anything on earth? Would you live on the moon? What have we learnt from space exploration? What is it like to live on the ISS? Is there anyone out there? SC, H	IDENTITY The Power of Kindness Key question(s): Does a land belong to those who are born there? How long does it take to belong? G	EXPLORE Touching the void Key question(s): What would you do to survive? Why do climbers risk their lives – and those of others – to climb? What are the human and financial costs? Should a poor country's rescue helicopters be used to help its own citizens—or wealthy adventurers who knowingly sought out a deadly mountain? G, SC	CHOICES Climate change – who cares? Key question(s): How do we know the climate is changing? What's the difference between climate and weather? What is the deal with carbon? What is the impact of farming/deforestation? Who pays the price? LOCAL STUDY coastal erosion SC, G

Y6	<p>CHANGE Medicine – kill or cure?</p> <p>Key questions(s): How has medicine changed over time? Has medicine always improved from century to century? Was it the same across the world? (Middle Eastern medicine) What developments in science helped doctors become more effective? What are the names and life stories of the scientists most closely associated with these developments? What has the role of public health and housing been?</p> <p>H SC</p>	<p>EQUALITY Crime and punishment - Blind justice?</p> <p>Key questions(s): Is it ever right to break the law? What is a 'crime'? How has crime and punishment changed over time? Who decides what is a crime? What rights do we have? Does the criminal justice system work and represent everyone in society? Does everyone have an equal chance to succeed? What is taxation? Is taxation fair? Does it matter what taxes are spent on? Why Kent and Sussex?</p> <p>LOCAL STUDY – Smuggling in Sussex H</p>	<p>IDENTITY Outsiders</p> <p>Key questions(s): What kinds of gangs are there? Can gangs be good for society? Why do people join gangs? What's the difference between a group and a gang? (inc Shakespeare R and J)</p> <p>E, H, PSHE</p>	<p>EQUALITY What makes you free?</p> <p>Key question(s): What makes you free? Which freedoms are most important: physical, psychological or economic? What rights do we have? Who decides? What is 'inequality'? Can inequality ever be justified? How are people unequal? How have people overcome inequality? At what age should we vote? Do 'disabilities' need to be 'overcome'? Is equality of opportunity possible? Can one person change the world?</p> <p>SATS w/b 9/5/2022</p> <p>H, G, PSHE</p>	<p>CHANGE Hidden</p> <p>Key questions(s): What is history hiding? How is history written? Who writes it? Who is left out of history? Why are some people written out of history?</p> <p>SC, H</p>

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YR Egg! YR Grow Y1 From dinosaur to feathered bird Y3 Stone Age to Iron Age Y6 Medicine – kill or cure? Y6 Hidden	YR Wild? Y2 Invent Y2 Endangered! Y3 Conservation – good or bad? Y4 Treasures of the world or theft? Y5 Climate change – who cares?	Y2 Evacuation Y2 Ring of Roses Y3 Legacy Y4 Walls Y5 War! Y5 The Mary Stanford	Y1 It's not fair Y2 Is poverty natural or created? Y3 Dark chocolate Y6 What makes you free?	YR Light and dark Y1 Treasures beneath the sea Y1 Take flight! Y3 Ships of dreams Y5 One small step... Y5 Touching the void	YR All about me Y2 Suitcase Y4 Who are we? Y4 Carnival Y5 The power of kindness Y6 Outsiders	Y1 Up, up and away! Y1 Yanomami Y3 Who are the savages? Y4 Wolves