

# Survive

Up, up and away!

## Key Questions:

What is the name of our planet?  
Who or what lives here and what happens on our planet?  
What does it take to build your very own planet?  
What would it need to support life?  
How should you take care of it?

## Key focus, vocabularluy and ideas:

planet, Earth, environment, habitat, survival, seasons, astronaut, United Kingdom

## **Geography**

We will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

We will explore both physical and human features on planet Earth.

## **Science**

We will explore changes across the four seasons and how day length varies.

## **DT**

We will learn about the planets, their names, sizes, shapes and colours and how they orbit the sun.

## Key texts:

What a wonderful world by Tim Hopgood

10 Things I Can Do to Help My World by Melanie Walsh

Counting on Katherine. How Katherine Johnson Put Astronauts on the Moon by Helaine Becker

How to Catch a Star by Oliver Jeffers

*And wherever our journey takes us...*