

# Is exploration a pointless activity?

History/ Geography

**Questions:** Why risk your life and the lives of others for something that does not need to be done?

Was it poor planning by Shackleton that caused the Endurance to be caught in ice and destroyed? Was it necessary to eat the dogs? How can Shackleton be considered one of the most successful explorers when he did not achieve his goals? Does exploration have an importance for humanity or is it just an achievement for one person?

**Concepts:** choices survival fear hunger exploration  
adventure resilience courage

## **Key text:**

Who was Ernest Shackleton?  
by James Buckley  
Shackleton's Journey  
by William Grill  
Going South – Ernest Shackleton  
by Janet & Geoff Benge  
Ernest Shackleton: A Life from  
Beginning to End by Ladybird

## **Key vocabulary:**

exploration Antarctic  
snow-blindness frost bite  
scurvy journey expedition  
sea-ice crew voyage  
navigation expedition  
unfamiliar the-unknown  
globe hemisphere  
stern/bow

## **English:**

The children will explore the book, 'Who was Ernest Shackleton?'

They will use this book to explore a non-fiction text – an adventure story based upon a real person. They will use a variety of genre to recount his journey.

## **Science**

Pupils should be taught to:

- > compare and group materials together, according to whether they are solids, liquids or gases
- > observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- > identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## **Art / DT:**

Children will look at paintings involving landscape art, especially the cold colours of the Poles.

*And wherever our journey takes us...*