

Concepts.

Endangered , captivity, wild,
Domestic, freedom, extinction,
Habitats, adaptation

Key Texts.

The Hunter- Paul Geraghty
When Anjou loved being an
elephant-Wendy Henrichs
Handa's hen-Eilenn Browne
We're going on a lion hunt-David
Axtell
We all went on safari-Laura Krebs

Communication, Language and Literacy.

I can share my thoughts, ideas and opinions. I
can predict, question and make
observations. I can label pictures and write
descriptive sentences about wild animals. I can
write a story in the style of another story.

Personal, Social and Emotional Development.

To think about the perspective
of others and respect opinions
To build constructive and re-
spectful relationships

Knowledge and Understanding of the World

I can compare wild animals with
domestic
I can compare zoos with the
wild
I can identify different habi-
tats

Wild?

Minnows - Spring 1

Maths.

To count and recognise numbers
beyond 10
To identify number bonds to
5,6,8,9,10
To continue,copy and recreate
patterns

Key Questions.

Should animals be kept in captivity? Should ani-
mals live in the wild? What is the difference be-
tween wild and domestic? What makes an animal
wild? Can a wild animal ever be a pet? How can we
stop animals becoming extinct? Why do animals
become extinct?