

# CHANGE- Stone Age to Iron Age

## Questions:

How do we know about prehistory? Why do we call it 'prehistory'?  
How old is man? What evidence have we got?  
How did the environment affect Stone Age people?  
How did the people live? Why did they become farmers?  
Why did the ancient Britons build Stonehenge?  
What changed during the Bronze Age? Iron Age?  
What was special about copper and tin?  
When do you think it was better to live?

## Concepts

Sources, evidence, settlement, the three-age system, ancestor, evolve

## Key vocabulary:

Legacy, civilization, invasion, impact, achievement, influence, cause, change, similarity, difference, evidence, ancient, government, occupation, empire

**OR WHEREVER THE JOURNEY TAKES US.....**

## Geography:

How did a volcano affect life in the Bronze Age?  
What were the results of the changing environment during the prehistoric period?  
What happened to the climate in the Stone Age?

## History:

The changes that happened to man/ways of life from Stone to Bronze to Iron ages.

Class trip to Butser Ancient Farm

## Art:

Stone age cave paintings

## Science:

Rock and soils- fossils, weapons, tools  
magnets

## Key texts:

Maroo of the Winter caves- Ann Turnbull  
Stone Age to Iron Age- History Detectives –Hibbert  
Exploring Life in the Stone Age- Knapp  
The Stone Age- Curriculum visions- Knapp  
Stig of the Dump- Clive King

<https://www.history.org.uk/primary/categories/the-stone-age-to-the-iron-age>

