

Walls to curtail freedom lead to desperation.

History: cause & significance



Questions: Can a wall really crush the human desire for freedom? At what point does desperation lead to desperate actions? How did families become separated from one another and how did they cope? How did the Wall affect the lives of the people? Why did people risk death trying to escape from their country? What was the purpose of the wall? What other walls exist or have existed as a blockade to peoples' freedom?

Concepts: separation fear desperation propaganda
freedom escape betrayal family division



Key text:
A Night Divided by J A Nielson
Wall by Tom Cole
Flight for Freedom by Kristen Fulton
What Was the Berlin Wall by Nico Medina

English:

Exploring the factual accounts of eyewitnesses and those actually affected by the Berlin Wall. Following one family's experience.

History:

Pupils should continue to develop a chronologically secure knowledge and understanding of local and world history. They should note connections and contrasts. They should regularly devise historically valid questions about change, cause and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Art / DT:

Study of the artist Kurt Schwitters. This artist uses fragments of text, oils and graphite to create art that follows the rise of fascism in Germany, leading to WW2.

And wherever our journey takes us...

