

Explore- Ship of Dreams

Questions:

How did class affect life on board Titanic?
What effect did wealth have on the consequences of the disaster?
How do artefacts help us understand what happened?
What was the effect of the unusual weather?
Could the sinking have been avoided?
Was anyone to blame?
Is it ethical to take the artefacts? To whom do they belong?
What are archaeologists' responsibilities to the dead?

Concepts

Courage, duty, class, responsibility, emigration, hubris, pride, conceit

Key vocabulary:

Courage, consequences, artefacts, archaeologists, hubris, emigration, disaster, society, class

OR WHEREVER THE JOURNEY TAKES US.....

Geography:

Lines of latitude and longitude, Equator, north and south hemisphere, Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, time zones.
Using a compass, locating countries, grid references and OS maps.

History:

In depth study of Titanic.
Historical enquiry, chronological order, historically valid questions, evidence, the use of artefacts.

Science:

Light – pupils will look for patterns in what happens to shadows when the light source moves or changes.

Key texts:

Story of the Titanic- Steve Noon
Titanic for Kids- Andrea Winters
National Geographic Kids readers- Melissa Stewart
Best ever book of Ships- Philip Wilkinson

