

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,710
How much (if any) did you carry over from this total fund into 2022/23?	£8,528 *as a result of lockdown
Total amount allocated for 2022/23	£18,030
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£26,558

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 202/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	27%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To introduce a greater range of high quality physical activities to be experienced during break and lunchtimes - resulting in all children being involved in (and enjoying) daily physical activity in addition to 2 x 1 hour weekly PE sessions.</p> <p>To celebrate sporting achievements outside of school regularly on our weekend blog.</p>	<ul style="list-style-type: none"> <li>• Provide sustainable and durable equipment for use at lunchtime and break time</li> <li>• Sports leaders (pupils) to be trained to ensure a range of activities are made available every lunchtime</li> <li>• Lunchtime supervisors to receive CPD from sports lead to help them keep children active at lunchtimes</li> <li>• Teachers and TAs to provide a range of clubs including running club in the morning and multi-sports after school *The Daily Kilometre to continue as an expectation</li> <li>• A bike shelter to be purchased to encourage cycling to school</li> </ul>	<p>£2000</p> <p>£500</p> <p>£4500 including groundworks</p>		

[illegible]

<p>To raise the standard of sport and PE through use of specialist sports coaches (Shoreham Academy sport leaders) leading a range of different CPD opportunities for staff and high-level gymnastics and dance sessions for children.</p> <p>Trained sports coaches from Shoreham Academy to work alongside staff ensuring effective planning and sustained high quality sports and PE provision.</p> <p>The PE subject lead will be released to model the teaching of PE to other year groups. This will result in further consistency in the standard of PE and sports teaching across the school. Staff confidence will increase through the year.</p> <p>The PE subject lead to attend cluster groups in order to identify further training needs and development opportunities.</p>	<ul style="list-style-type: none"> <li>Shoreham Academy SLA contract offers CPD opportunities for staff as well as the specialist staff modelling quality sessions with classes</li> <li>PE release time for Sports Lead to model effective PE teaching and attend CPD sessions at Shoreham Academy</li> <li>Gymnastic and dance coaches in to support teachers deliver these</li> <li>To purchase an up-to-date PE scheme to enable quality PE to be taught across the school</li> </ul>	<p>£1950 annual cost</p> <p>£1000</p> <p>£2100</p> <p>£200</p>		
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p>32%</p>
Intent	Implementation		Impact	
<p>To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities – both curricular and extra-curricular</p>	<ul style="list-style-type: none"> <li>Update PE equipment ensuring it provides sustainability for purpose and activity</li> </ul>	<p>£6659</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>To offer a wider range of sports including some that the children may not have experienced before.</p>	<ul style="list-style-type: none"> <li>• Additional sports clubs to be offered for children before and after school, including dance, football, tag rugby, running, rounders, multi sports, netball</li> <li>• Greater opportunities for Key Stage 1 children to take part in a range of clubs e.g. multi sports, street dance, yoga</li> <li>• Olympian visit through Team Superschools Ltd to the school to offer fitness workshops to each class</li> <li>• Bowling activity for Year 6 pupils</li> <li>• Swimming for all pupils in year 4.</li> </ul>	<p>£350</p> <p>£180</p> <p>£1392</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Weekly clubs to enable greater participation in physical sports activities for all pupils (including vulnerable pupils) as well as further developing skills of higher attaining pupils who have shown an interest in certain sports. The school will then benefit from greater success in local sporting events.	<ul style="list-style-type: none"> <li>To participate in a greater number of competitive sport opportunities</li> <li>To host netball and basketball matches</li> <li>Transport and staffing costs enabling school to participate in sports activities and competitions</li> </ul>	£1000		



Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	