

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:

















Details with regard to funding Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,710
How much (if any) did you carry over from this total fund into 2022/23?	£8,528 *as a result of lockdown
Total amount allocated for 2022/23	£18,030
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£26,558

Swimming Data

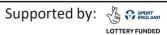
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

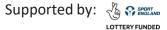
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 202/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 27%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To introduce a greater range of high quality physical activities to be experienced during break and lunchtimes - resulting in all children being involved in (and enjoying) daily physical activity in addition to 2 x 1 hour weekly PE sessions. To celebrate sporting achievements outside of school regularly on our weekend blog.	a range of clubs including running club in the morning and multi-sports after school *The Daily Kilometre to continue as an expectation • A bike shelter to be purchased to encourage	£2000 £500 f4500 including groundworks		













	 Year 6 pupils encouraged to participate in Bikeability road safety training To promote skipping through workshop provided by external company 			
Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop pupils' leadership skills	 Sports lead to train up pupil sports leaders across Years 4 6 who then lead physical activity sessions to the rest of the school in groups at lunchtime Leaders to also help at sports events such as Sports Day Gazebos purchased by sports leaders to enable Sports day to take place 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













To raise the standard of sport and PE through use of specialist sports coaches (Shoreham Academy sport leaders) leading a range of different CPD opportunities for staff and highlevel gymnastics and dance sessions for children. Trained sports coaches from Shoreham Academy to work alongside staff ensuring effective planning and sustained high quality sports and PE provision. The PE subject lead will be released to model the teaching of PE to other year groups. This will result in further consistency in the standard of PE and sports teaching across the school. Staff confidence will increase through the year. The PE subject lead to attend cluster groups in order to identify further training needs and development opportunities.	 Shoreham Academy SLA contract offers CPD opportunities for staff as well as the specialist staff modelling quality sessions with classes PE release time for Sports Lead to model effective PE teaching and attend CPD sessions at Shoreham Academy Gymnastic and dance coaches in to support teachers deliver these To purchase an up-to-date PE scheme to enable quality PE to be taught across the school 	£1950 annual cost £1000 £2100		
Key indicator 4: Broader experience of	f a range of sports and activities offe	red to all pupils		Percentage of total allocation: 32%
Intent	Implementation		Impact	
To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities – both curricular and extra-	 Update PE equipment ensuring it provides sustainability for purpose and activity 	£6659	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation	
				4%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Weekly clubs to enable greater participation in physical sports activities for all pupils (including rulnerable pupils) as well as further developing skills of higher attaining pupils who have shown an interest in certain sports. The school will then benefit from greater success in local sporting events.	 To participate in a greater number of competitive sport opportunities To host netball and basketball matches Transport and staffing costs enabling school to participate in sports activities and competitions 	£1000			













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











