

CHOICES-Is exploration a pointless activity?

History/ Geography

Questions: Why risk your life and the lives of others for something that does not need to be done?

Was it poor planning by Shackleton that caused the Endurance to be caught in ice and destroyed? Was it necessary to eat the dogs? How can Shackleton be considered one of the most successful explorers when he did not achieve his goals? Does exploration have an importance for humanity or is it just an achievement for one person?

Concepts: choices survival fear hunger exploration
adventure resilience courage

Key text:

Who was Ernest Shackleton?
by James Buckley
Shackleton's Journey
by William Grill
Going South – Ernest Shackleton
by Janet & Geoff Benge
Ernest Shackleton: A Life from
Beginning to End by Ladybird

Key vocabulary:

exploration Antarctic
snow-blindness frost bite
scurvy journey expedition
sea-ice crew voyage
navigation expedition
unfamiliar the-unknown
globe hemisphere
stern/bow

English:

The children will explore the book, 'Who was Ernest Shackleton?'
They will use this book to explore a non-fiction text – an adventure story based upon a real person. They will use a variety of genre to recount his journey.

Science

Pupils will be taught to:

- > compare and group materials together, according to whether they are solids, liquids or gases
- > observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- > identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Art / DT:

Children will look at paintings involving landscape art, especially the cold colours of the Poles. They will also explore abstract art .

And wherever our journey takes us...