

## Writing Statement

### Intent

At Shoreham Beach Primary school, we intend for our children to leave as confident, capable and independent writers, who not only understand audience and purpose, but also have a passion for writing. We intend for all children to become critical thinkers, to use metacognition to draw upon their own experiences, previous teaching and exposure to high quality literature. This will allow our children to be able to communicate and express themselves effectively as a reader and as a writer.

### Implementation

Our curriculum cultivates a sense of independence in writing, whilst being inclusive and enriching. We provide a rich learning environment which enables the children to have considerable exposure to text type as well as having opportunities to write for cross curricular purposes. They are exposed to various styles of writing and genres, for example, speeches, persuasive letters, accounts, newspaper reports and poetry. In addition, children are encouraged to share their reasoning in their Science and Art Journals. At Shoreham Beach Primary School we weave talk opportunities into all lessons, using a variety of drama strategies and groupings for talk. Children have numerous opportunities to orally explore a text type before they start to write. Editing stations are used to enable the children to think about the structure and choice of sentences. Teachers regularly assess the children's writing during Staff PDM's and locality moderation using a writing assessment grid. These regular assessments inform planning and allow teachers to identify any gaps in learning.

### Impact

Children are confident and happy learners who write with passion and purpose. They write for a variety of different purposes, contexts and audiences, fully equipped with varied vocabulary which they use across the curriculum. Children enjoy talking about their writing, about its construction and effect on the reader. They also enjoy sustained writing and can manipulate language, grammar and punctuation to create effect. We have a significant number of greater depth writers across the school. In the last 2 years, in KS2 test outcomes, we have achieved above the local and national expectations in both greater depth writing and at the expected standard.