

## Seashells Class – Home learning for Summer term 1 – Yanomami Tribe!

For home learning this half-term, you can choose any of the activities below to complete. We encourage you to only choose one menu task a week. If you are unable to complete the tasks, it doesn't matter. We will allow time in class to celebrate your achievements each on Mondays, Tuesdays and Fridays. Good luck and have fun!

### Art

From sharp corners, curved edges and towering sculptures, shape is used throughout art. Geometric shapes, like squares and triangles, are mainly found in objects made by humans, like houses, cars and factories. Irregular shapes are more likely to come from nature. Imagine a leaf or a tree from the rainforest. Which shapes can you use to create a piece of artwork? Can you use different shades of green?

Here's some extra information:

<https://www.tate.org.uk/art/teachingresource/colour-and-shape>

### Cooking/D.T

How to make a rainforest smoothie.

<https://recipecenter.stopandshop.com/recipes/177717/rainforest-smoothie>

Can you make your own? What ingredients will you use? Can you write the recipe?



### English/Art

If you could choose an animal from the rainforest, what would you be and why? What links do you have? Could you draw yourself in animal-form?



### English

What five things would you have to have to live in a rainforest? Why? How will these help you to survive?

You could write this in a poem or a list of instructions.



### D.T

What does a rainforest need to survive? Design and create a rainforest environment in a soft drinks bottle to discover the effect of temperature on the environment.

<https://ptaourchildren.org/earth-day-crafterainforest-in-a-bottle/>



### English

Can you write an acrostic poem about the Yanomami tribe or rainforests?

**T**errifying jaguars  
**R**apid rivers  
**I**ndigenous trees  
**B**iodiversity  
**E**ndangered animals

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