

## Consequences-

Walls to curtail freedom lead to desperation.

History: cause & significance

**Questions:** What was the purpose of the wall? Why did people risk death trying to escape from their country? What other walls exist or have existed as a blockade to peoples' freedom? Can a wall really crush the human desire for freedom?  
At what point does desperation lead to desperate actions?  
How did families become separated from one another and how did they cope? How did the Wall affect the lives of the people?

**Concepts:** separation fear desperation propaganda  
freedom escape betrayal family division

### **Key vocabulary:**

DDR BDR Stasi tyranny  
Cold War Soviets brain-drain  
West & East Wall border  
unification allies checkpoint  
blockade communism  
emigration tyranny

### **Key text:**

A Night Divided by J A Nielson  
Wall by Tom Cole  
Flight for Freedom by Kristen  
Fulton  
What Was the Berlin Wall by Nico  
Medina

### **English:**

Exploring the stories of those actually affected by the Berlin Wall. Following one family's experience.

### **History:**

Pupils should continue to develop a chronologically secure knowledge and understanding of local and world history. They should note connections and contrasts. They should regularly devise historically valid questions about change, cause and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

### **Art / DT:**

Study of the artist Kurt Schwitters. This artist uses fragments of text, oils and graphite to create art that follows the rise of fascism in Germany, leading to WW2.

*And wherever our journey takes us...*