

Music development plan summary: [Shoreham Beach Primary School]

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	March 2025
Date this summary will be reviewed	December 2025
Name of the school music lead	Adam Joseph
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	West Sussex
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Shoreham Beach Primary School, music is taught across all year groups. Children in Years 1–6 receive weekly lessons. They have access to a range of instruments, including, but not limited to, recorders, glockenspiels, various percussion instruments, and ukuleles. Through the Charanga software (which is aligned with the National Curriculum for Music), students have access to a wide range of resources that support their learning of music notation, introduce them to the history of music, and teach key concepts such as pulse and singing. Additionally, all students participate in at least two whole-school singing assemblies each week, fostering a strong sense of community and musical engagement.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

If children have enjoyed playing the recorder and ukulele, they can access private music tuition, including guitar lessons (Fridays) and flute lessons (Thursdays), where there are spaces for rehearsals and individual practice. The guitar lessons are group sessions, while the flute lessons are one-to-one.

Children in Year 4 can also participate in a choir class during the autumn term and part of the spring term, in preparation for the Young Voices performance at the end of January.

Shoreham Beach has established partnerships with the CIL and Sussex Music.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Termly school performances include the Christmas assemblies to parents, private music lesson performances, djembe drum performance to Year 3 parents and Young Voices, for those in Year 4 who want to take part.

Year 2 – Shoreham Little Big Sing

Year 3 – CIL music workshops in spring term

Year 4 – Young Voices choir and trip

Year 5 – trip to Worthing Symphony Orchestra

Year 6 – planned trip to Vardean School for gamalam

In the future

This is about what the school is planning for subsequent years.

Future planning will include music performance-related trips for all year groups (1–6). Year 2 and Year 5 have already enjoyed one such trip.

To progressively integrate instrumental learning throughout KS2, we will ensure that all children receive a term of whole-class ensemble teaching on an instrument during their curriculum time (e.g. ukulele, djembe, glockenspiel, keyboards). Students who participate in additional lessons will have opportunities to develop leadership skills and apply them to enhance instrumental learning in the classroom.

We will also review and expand regular performance opportunities across the school, with a focus on incorporating instrumental performances into school assemblies, giving students the chance to showcase their skills.