Spring Term (B) Home Learning

There are 54 countries on the continent of Africa. Choose one of these countries and explore it. Make an expert fact board.

Think about the food, the animals, the countryside, the music and the clothes.

We have started to look at the instruments and sounds that come from the continent of Africa.

Make a shaker. Think about what you are going to put inside to make the sound. You could try making two shakers with both making a different sound to the other.

Design an animal conservation safari park. If you were to design a conservation safari park, what animals would you have?

Remember what we learnt last half term. Think about what habitat each animal needs to survive.

For example, monkeys like to swing through trees. Which animals need water? How will you feed the pandas?

You might have visited a conservation safari park. What was it like and what did you see there?

Food in African countries.
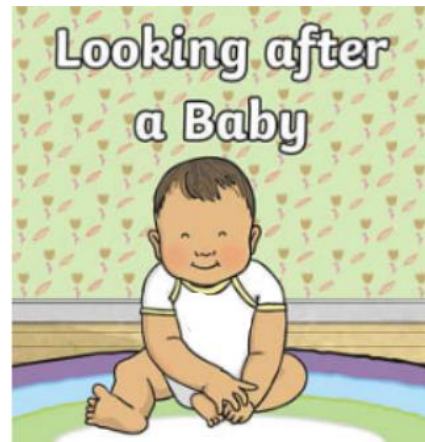Just like in Europe, each country in Africa has its own special dish.

Choose a country in Africa and find out what foods they specialise in and what ingredients they use. Design a meal using these ingredients. Either draw and annotate a picture of your meal or make it and take a photo.

In our science lessons, we will be looking at how humans change over time. What does a baby need to survive and then what we need and how we change as we get older?

You could produce a guide in how to look after a baby. It needs to have instructions.
Use pictures and writing to show your information. You could ask your grownups. They are experts!

Our World: Compare a city like Cairo in Egypt to Shoreham town. How are they different and what are the similarities? You might want to research the following: population, buildings, schools and position (near water). Also, what is the climate like in these two places?